**Assessment (Task) 2 – Written Responses (In-class)**

**Note: This table will not be marked.**

**You will have sources and questions in-class only.**

**Title of Task – Referendums and changing the Australian Constitution (In-class Task: Week 5)**

**Analysing the 1967 and 1999 Referendum results and explain voters’ decisions.**

*Students analyse the 1967 and 1999 referendum results and explain the voter’s decision. Students investigate the process of constitutional change through a referendum and examples of attempts to change the Australian Constitution by referendum. Students use their notes to complete in-class questions based on their learning*.

*Knowledge and Understanding* – The process for constitutional change through a referendum and examples of attempts to change the Australian Constitution by referendum, such as the successful vote on the Constitution Alteration (Aboriginals) 1967 or the unsuccessful vote on the Constitution Alteration (Establishment of Republic) 1999.

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| *Constitution Alteration*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *1967* | *Constitution Alteration*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *1999* |
| What? | What? |
| Why? | Why? |
| Analysing the data: *(Overall national result; differences between States, including margins for ‘yes’ and ‘no’; the informal vote; Was anyone excluded from voting in this referendum?)*  Arguments for  Arguments against: | Analysing the data: *(Overall national result; differences between States, including margins for ‘yes’ and ‘no’; the informal vote; Was anyone excluded from voting in this referendum?)*  Arguments for  Arguments against: |

Additional Notes: